**Consumerism**

**(Level 1)**

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| **Enduring Understanding** | Our actions as consumers impact our lives.  Everyone has basic needs. |
| **Essential Question** | What are basic needs?  What do our possessions/appearance say about who we are?  What does it mean to be a responsible consumer? |

**Unit Goals:**

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| --- | --- | --- | --- |
| **I can…** | **Yes** | **With**  **help** | **Not**  **yet** |
| talk about items I need. |  |  |  |
| talk about items I want. |  |  |  |
| discuss what I need and explain why. |  |  |  |
| discuss what I want and explain why |  |  |  |
| discuss my favorite possessions and say where they come. |  |  |  |
| explain the cost of similar items in different countries. |  |  |  |
| comment on my finances - money I have, why I have it. |  |  |  |
| comment on a person based on what I see. |  |  |  |
| express surprise. |  |  |  |
| talk about how they spent money over the weekend. |  |  |  |
| talk about why they didn’t make a purchase. |  |  |  |
| compare what I have to what others have around the world. |  |  |  |

**Summative Performance Assessment Tasks**

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| --- | --- | --- |
| **Interpretive**  **Reading and Listening** | **Interpersonal**  **Speaking** | **Presentational**  **Speaking and/or Writing** |
| 1. You will read a fashion blog or product review and demonstrate comprehension. 2. You will visit online shopping sites and complete a graphic organizer to demonstrate comprehension. 3. You will listen to and/or read as people express wants vs needs in terms of goods. | You will assume the identity of another child based on the bedroom photos used throughout the unit. Youwill have a conversation about what you have, what you need, and what you feel. You will ask and answer questions to get to know each other better. | You will take a selfie and then write a paragraph about who you are in terms of what your possessions and/or appearance say about who you are. You will comment on your basic needs and name items you want giving reasons for those choices. |